

**Associates for Human Services
Early Head Start
Annual Report**

January 2010 – June 2010

Attleboro/Middleboro/Norton communities

REVENUE

Administration for Children and Families -Office of Head Start- Triumph, Inc – Associates for Human Services annual funding Jan 2010-Dec 2010 \$233765.00

Grants to 3 AHS Early Childhood Programs

JL McDonald Foundation for safety items \$9136.00

Rotary Club \$500.00

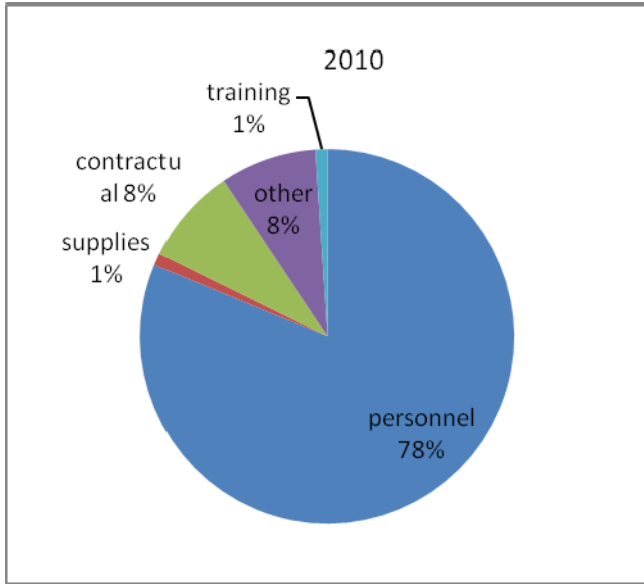
Various fundraisers \$3354.49

Audit completed 6/2010 – no issues identified - full report attached

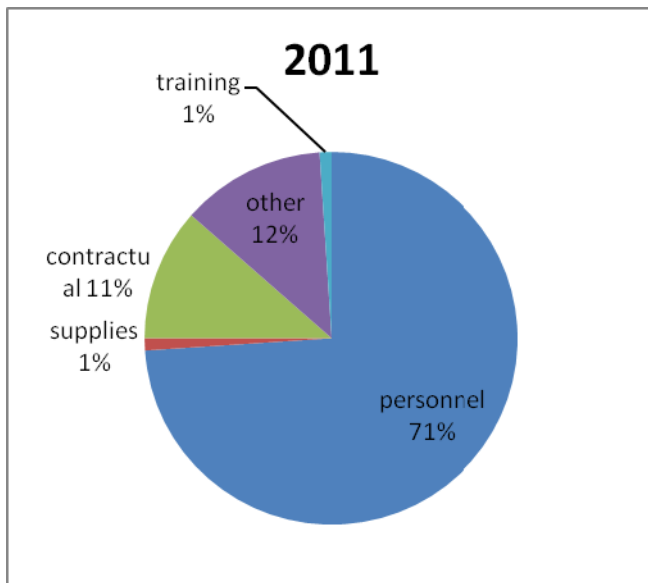
TRIENNIAL REVIEW

No Federal conducted during this period

BUDGET 2010



BUDGET 2011





ENROLLMENT

Services began April 2010; (this report covers 4-2010 through 6-2010)

35 children including 3 pregnant women served by June 30, 2010

Funded enrollment 42; actual monthly enrollment – reached full enrollment by September

20 children served were under age 1, 8 were aged 1-2 years, 4 were age 2-3 years

22 children received transportation services to and from the program

11 children were identified as having a special need

MEDICAL SERVICES

84% Of Children enrolled had continuous source of medical care upon enrollment;

100% Of Children enrolled had a dental screening; 44% of children over age 1 had continuous source of dental care

Staff consulted with mental health professional regarding 7 children

PARENT INVOLVEMENT

6 parents served on Policy Committee some of whom also served on budget sub-committee and personnel hiring committee; 1 parent also served on statewide and regional committees

12 Playgroups were offered

1 Family events was held

KINDERGARTEN READINESS

Based on the belief that a curriculum for infants and toddlers must be responsive to the individual child and his/her family, reflective of the family culture and value and that the focus must be on relationships and routines; our curriculum is broad-based, individualized, and comprehensive. Research shows that to prepare infants and toddlers for Kindergarten and lifelong learning, an emphasis on social emotional regulation is essential along with the ability to tend to task, solve problems and a focus on language and literacy Therefore the curriculum includes activities to enhance all domains and incorporate social emotional maturity in all activities