

# Associates for Human Services Early Head Start Annual Report

Taunton/Raynham communities

July 1, 2009 – June 30, 2010

## **REVENUE**

Administration for Children and Families -Office of Head Start- Triumph, Inc – Associates for Human Services annual funding Jan 2010-Dec 2010 \$477,102.00

Massachusetts Department of Early Education and Care – Triumph, Inc – Associates for Human Services annual funding July 1, 2009 – June 30, 2010 \$4317.00

Grants to 3 AHS Early Childhood Programs

JL McDonald Foundation for safety items \$9136.00

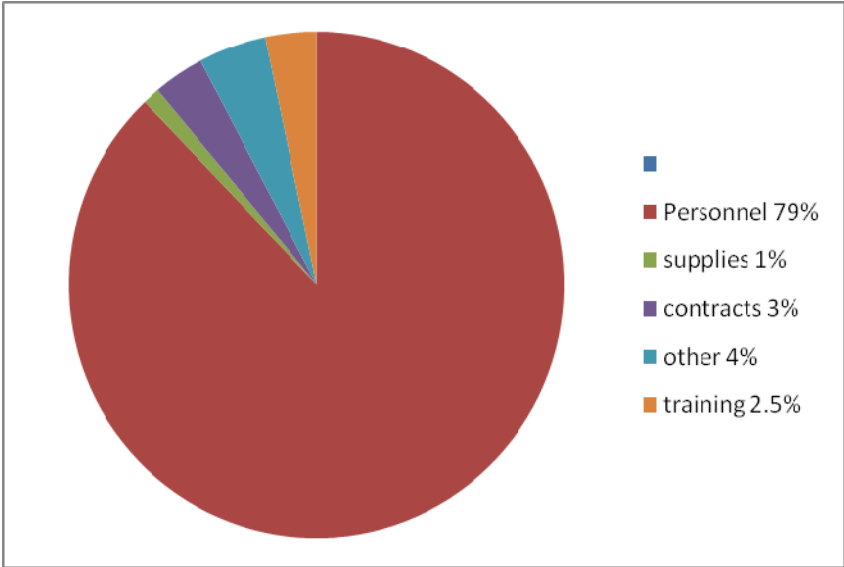
Rotary Club \$500.00

Various fundraisers \$3354.49

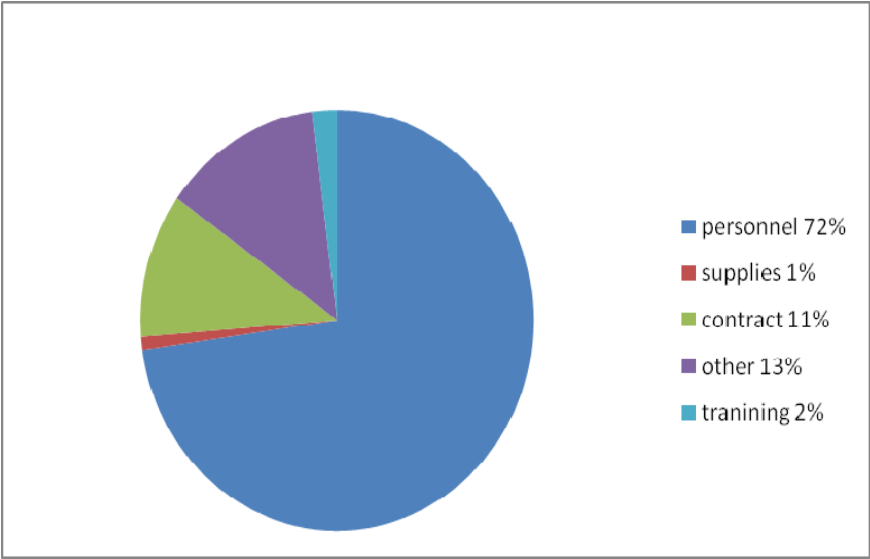
**Audit completed 6/2010 – no issues identified - full report attached**

# BUDGET DISTRIBUTION

## 2010



## 2011



## **ENROLLMENT**

82 children including 9 pregnant women served

Funded enrollment 42; actual monthly enrollment 42

27 children served were under age 1, 14 were aged 1-2 years, 27 were age 2-3 years and 5 were over age 3.

10% of eligible children in Taunton/Raynham received EHS services

18 children received transportation services to and from the program

42 children were identified as having a special need

## **MEDICAL SERVICES**

100% Of Children enrolled had continuous source of medical care;

100% Of Children enrolled had a dental screening; 76% of children over age 1 had continuous source of dental care

Staff consulted with mental health professional regarding 22 children

## **PARENT INVOLVEMENT**

6 parents served on Policy Committee some of whom also served on budget sub-committee and personnel hiring committee; 1 parent also served on statewide and regional committees

46 Playgroups were offered which included 12 field trips

12 Parent Activity Organization meetings were held

3 Family events were held

# **KINDERGARTEN READINESS**

Based on the belief that a curriculum for infants and toddlers must be responsive to the individual child and his/her family, reflective of the family culture and value and that the focus must be on relationships and routines; our curriculum is broad-based, individualized, and comprehensive. Research shows that to prepare infants and toddlers for Kindergarten and lifelong learning, an emphasis on social emotional regulation is essential along with the ability to tend to task, solve problems and a focus on language and literacy. Therefore the curriculum includes activities to enhance all domains and incorporate social emotional maturity in all activities.

# **TRIENNIAL REVIEW**

Most recent federal review was completed in 3/2008 – there were no findings for the delegate program, no non-compliances and no deficiencies.