

## Mission

TASC, a program of Associates for Human Services, Inc., is about **Empowering Youth To Succeed**, by bridging business and education to improve tomorrow's workforce.

AHS' mission:

**"AHS is a not-for-profit organization. We are dedicated to providing choice, opportunity and support to the individuals we serve, their families, and those we employ in order to enhance the quality of life in our communities."**

[www.ahsinc.org](http://www.ahsinc.org)

## Who We Are

The Career Mentor Program is the signature youth service of Taunton Area School to Career . TASC merged with Associates for Human Services, Inc. (AHS), in 2016 and is currently one of four programs under the AHS umbrella.

TASC is a business and education partnership , with Taunton area employers and school systems. Together we have made a long-term commitment to expose students to high quality career development and work-based learning experiences that cultivate tomorrow's workforce. TASC fosters the development of youth activities that link the classroom and workplace, build student skills and awareness, and respond to the emerging needs of employers.



*"A mentor is someone who allows you to see the hope inside yourself."*  
*Oprah Winfrey*



## Become a Mentor

For more information contact:

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Or visit our website at [www.ahsinc.org](http://www.ahsinc.org)

Sponsored by:



United Way  
of Greater Attleboro/Taunton



Taunton Area  
School to Career  
(TASC)

## Empowering Youth To Succeed

*By Bridging Business and Education to  
Improve Tomorrow's Workforce*

# Career Mentor Program



*Flexible \* Rewarding \* Beneficial*

*Participating Schools:*

*Bristol County Agricultural High School*

*Taunton Alternative High School*

*Taunton High School*

TASC is a Program of Associates for Human Services.





### Purpose

The TASC Career Mentor Program is designed for high school students who would benefit from exploring careers and post-secondary education options. The program partners with several area high schools.

All mentor/mentee meetings, events and activities offer opportunities for personal and professional skills development, as well as career and higher education exploration.

### Goals:

Our Career Mentor Program aims to provide students with meaningful experiences which enhance, improve or increase their:

- \* Attitude toward school.
- \* Understanding of the relationship between education and career goals.
- \* Awareness of careers and educational options after high school.
- \* Knowledge of the skills and work habits required to succeed in work and/or education settings.

### Program Design

Designed to provide flexibility for mentors and mentees alike, the Career Mentor Program offers several pathways for participation. Mentors and mentees choose from a menu of TASC-planned tours, seminars and activities which take place throughout the school year. To provide a variety of scheduling options, these TASC-planned events occur during the school day, after school and during school vacations. In addition, mentor/mentee matches are free to arrange their own one-on-one meetings. Participants plan activities based on what works best for them.

### Flexible Program Options

#### Traditional Mentoring

- \* One-on-one mentor/mentee match
- \* Matches meet between January & June

#### Expanded Mentoring

- \* One-on-one mentor/mentee match
- \* Matches meet between January & December

#### Beyond School Time Mentoring

- \* One-on-one mentor/mentee match
- \* Matches meet between January & June or January & December
- \* Mentor/mentee meetings are almost exclusively outside regular school hours

#### Alternative High School Mentoring

- \* One-on-one mentor/mentee match
- \* Matches meet between October & June
- \* In addition to Traditional Mentoring, TAHS mentors and mentees take part in eight-two hour sessions between October & February

#### Bridge TO STEM Employment (BTSE) Mentoring

- \* Two-on-one or three-on-one mentor/mentee matches (for BTSE students)
- \* Matches meet beginning December of the mentee's Junior year and continue through March of the mentee's Senior year of high school

**Mentors** — volunteers from the area business community. Mentors are trained prior to meeting mentees and are provided support throughout the program. Many mentors return from year to year.

**Mentees**—high school youth, with the students' grade level varying by specific school. Mentees are often referred to the program by teachers, administrators and/or guidance counselors. Some mentees ask to participate .

### Results

Guided by personal career mentors, mentees explore a variety of post-secondary education and career options. The impact of Career Mentors is strong and lasting. Mentees gain valuable knowledge about education and career options available to them, learn the preparation and skills necessary for success, plus set goals and design a plan that provides direction toward achieving those goals. The relationship forged is precious.

### Mentee Comments:

"I gained not only a friend, but a role model. Someone who can help me when I truly need it."

"I gained confidence and a sense of direction."

"Without this program, I probably wouldn't have come this far."

### Mentor Comments:

"It's a wonderful feeling to make a difference in a teen's life."

" I gained from knowing I'm making a difference."

