Mission

TASC, a program of Associates for Human Services, Inc., is about Empowering Youth To Succeed, by bridging business and education to improve tomorrow’s workforce.

AHS’ mission:

“AHS is a not-for-profit organization. We are dedicated to providing choice, opportunity and support to the individuals we serve, their families, and those we employ in order to enhance the quality of life in our communities.”

www.ahsinc.org

Who We Are

Career Mentoring is the signature youth service of Taunton Area School to Career. TASC merged with Associates for Human Services, Inc. (AHS), in 2016 and is currently one of four programs under the AHS umbrella.

TASC is a business and education partnership, with Taunton area employers and school systems. Together we have made a long-term commitment to expose students to high quality career development and work-based learning experiences that cultivate tomorrow’s workforce. TASC fosters the development of youth activities that link the classroom and workplace, build student skills and awareness, and respond to the emerging needs of employers.

Become a Career Mentor

For more information contact:

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Or visit our website at www.ahsinc.org/tasc

Affiliations or Sponsors:

Flexible * Rewarding * Beneficial

Participating Schools:
Bristol County Agricultural High School
Taunton Alternative High School
Taunton High School

TASC is a program of Associates for Human Services.
Program Design

Designed to provide flexibility for mentors and mentees alike, our Career Mentoring Program offers several pathways for participation. Career mentors and mentees choose from a menu of TASC-planned tours, seminars, and activities which take place throughout the school year. To provide a variety of scheduling options, these TASC-planned events occur during the school day, after school, and during school vacations. In addition, mentor/mentee matches are free to arrange their own one-on-one meetings. Participants plan activities based on what works best for them.

Flexible Program Options

Traditional Mentoring
* One-on-one mentor/mentee match
* Matches meet between January & June

Expanded Mentoring
* One-on-one mentor/mentee match
* Matches meet between January & December

Beyond School Time Mentoring
* One-on-one mentor/mentee match
* Matches meet between January & June or
  January & December
* Mentor/mentee meetings are almost exclusively
  outside regular school hours

Alternative High School Mentoring
* One-on-one mentor/mentee match
* Matches meet between October & June
* In addition to Traditional Mentoring, TAHS mentors
  and mentees take part in eight two-hour sessions
  between October & February

Bridge TO STEM Employment (BTSE) Mentoring
* One-on-one mentor/mentee match
* Matches meet beginning December of the
  mentee’s Junior year and continue through
  December of the mentee’s Senior year of high school

Purpose

The TASC Career Mentoring Program is designed for high school students who would benefit from exploring careers and post-secondary education options. The program partners with several area high schools.

All mentor/mentee meetings, events, and activities offer opportunities for personal and professional skills development, as well as career and higher education exploration.

Goals:

Our Career Mentoring services aim to provide students with meaningful experiences which enhance, improve or increase their:
* Attitude toward school.
* Understanding of the relationship between education and career goals.
* Awareness of careers and educational options after high school.
* Knowledge of the skills and work habits required to succeed in work and/or education settings.

Career Mentors — volunteers from the area business community. Mentors are trained prior to meeting mentees and are provided support throughout the program. Many mentors return from year to year.

Mentees—high school youth, typically Juniors, though student’s grade level may vary by specific school. Mentees are often referred to the program by teachers, administrators and/or guidance counselors. Some mentees ask to participate.

Results

Guided by personal career mentors, mentees explore a variety of post-secondary education and career options. The impact of Career Mentors is strong and lasting. Mentees gain valuable knowledge about education and career options available to them, learn the preparation and skills necessary for success, plus set goals and design a plan that provides direction toward achieving those goals. The relationship forged is precious.

Mentee Comments:

“I gained not only a friend, but a role model. Someone who can help me when I truly need it.”

“I gained confidence and a sense of direction.”

“Without this program, I probably wouldn’t have come this far.”

Career Mentor Comments:

“It’s a wonderful feeling to make a difference in a teen’s life.”

“I gained from knowing I’m making a difference.”